

Student Right-To-Know ACT Disclosures

In accordance with the federal *Student Right-to-Know Act*, and to assist you in making an informed decision about your career education, Laurus College has provided the latest Integrated Postsecondary Education Data System (IPEDS) graduation, retention and student body diversity rates for your review.

Annual Graduation Rate

The annual graduation rate is calculated based on a cohort of full-time, first-time, degree/certificate-seeking students, enrolled from September 1, 2017 through August 31, 2018 and for whom 150% of the normal time for program completion has elapsed as of August 31, 2023. The initial cohort may be adjusted for students who left school to serve in the armed forces (or have been called up to active duty), on an official church mission, or with a foreign aid service of the federal government, or for students who died or became permanently disabled.

Graduation/Completion Rate
Overall = 38% / Bachelor's Degree Only = 50%

Annual Retention Rates

Annual retention rates are calculated based on the percentage of first-time degree-seeking students enrolled from August 1, 2023 through October 31, 2023, who are still enrolled or have completed their program as of October 31, 2023. Rates are reported for both full-time and part-time students. IPEDS does not calculate retention rates for programs lasting less than one academic year, defined as less than 900 clock hours for clock hour programs.

Annual Retention Rate
92% Part-time / 92% Full-time

Federal Title IV Recipient Rates

Federal Title IV recipient rates are based on a cohort of full-time, first-time, degree-seeking students, enrolled from July 1, 2022 through June 30, 2023 who received funding during the 2022-2023 award year.

Percentage of Federal Pell Grant Recipients	Percentage of Federal Aid
67%	63%

Student Body Diversity

Student body diversity rates are based on a cohort of, students, enrolled from July 1, 2022 through June 30, 2023. The initial cohort may be adjusted for students who left school to serve in the armed forces (or have been called up to active duty), on an official church mission, or with a foreign aid service of the federal government, or for students who died or became permanently disabled.

Student Category	Percentage of Students in Category
Female	29%
Male	71%
American Indian or Alaska Native	1%
Asian	35%
Black or African American	14%
Hispanic/Latino	23%
Native Hawaiian or Other Pacific Islander	3%
White	17%
Two or More Races	2%
Race and Ethnicity Unknown	4%
Nonresident Alien	0%